

APSC

Continuity of Learning

Year 10 – History

WB	Lesson	Key content	Online lesson link
14 th September	How much medical progress did Ancient Greece and Rome make?	To be able to explain the significance of Ancient Greeks and Romans	https://continuityoak.org.uk/Lessons?r=17
	What did people think about where disease came from in Medieval Britain?	To be able to understand Medieval beliefs about the cause of disease	https://continuityoak.org.uk/Lessons?r=2102
21st September	How did people in the Middle Ages try to prevent and cure diseases?	To be able to explain how treatments linked to Medieval belief's about the causes of disease	https://continuityoak.org.uk/Lessons?r=18
	Who did people go to for medical help in the Middle Ages?	To be able to explain who looked after the sick in Medieval times	https://continuityoak.org.uk/Lessons?r=19
28 th September	What can the Black Death tell us about Medieval medicine?	To be able to explain the significance of the Black Death as a case study of Medieval medicine	https://continuityoak.org.uk/Lessons?r=20
	How much medical progress was made during Medieval Britain?	To evaluate the pace of medical progress made during the Middle Ages	https://continuityoak.org.uk/Lessons?r=21
7 th October	Why was there greater medical progress between 1500-1700?	To be able to assess the reasons for medical progress in the Early Modern period	https://continuityoak.org.uk/Lessons?r=1863
	Why did ideas about causes of disease change between 1500-1700?	To be able to understand which factors influenced beliefs about the cause of disease	https://continuityoak.org.uk/Lessons?r=25
14 th October	How did individuals change medical understanding between 1500-1700?	To be able to understand the significance of the work of individuals in improving medical understanding during the Early Modern period	https://continuityoak.org.uk/Lessons?r=1864
	How did ideas about the cause of disease change between 1700-1900?	To evaluate the impact of the changing ideas around the cause of disease between the Early Modern period and the 19 th Century	https://continuityoak.org.uk/Lessons?r=26
21st October	Why did ideas about the cause of disease change between 1700-1900?	To be able to understand which factors influenced beliefs about the cause of disease between the Early Modern period and the 19 th Century	https://continuityoak.org.uk/Lessons?r=27
	How did ideas about causes of disease change after 1900?	To be able to understand which factors influenced beliefs about the causes of disease after 1900?	https://continuityoak.org.uk/Lessons?r=28

Half Term			
2 nd November	How quickly did ideas about causes of disease change and why did ideas change over time?	To be able to identify the significant factors for ideas changing over time	https://continuityoak.org.uk/Lessons?r=30
	Did ideas about prevention and treatment change between 1500-1700?	To evaluate how far ideas about prevention and treatment of disease changed	https://continuityoak.org.uk/Lessons?r=31
9 th November	How did approaches differ in dealing with the Great Plague compared to the Black Death?	To compare how similar the responses to the Black Death and the Great Plague were	https://continuityoak.org.uk/Lessons?r=32
	When did vaccination really start to make a difference to health in Britain?	To understand the significance of the development of vaccination	https://continuityoak.org.uk/Lessons?r=33
16 th November	How far did John Snow change ideas about the prevention of disease?	To explain the importance of John Snow’s discovery	https://continuityoak.org.uk/Lessons?r=36
	How and why did ideas about responsibility for public health change?	To understand the reasons why ideas about public health started to change	https://continuityoak.org.uk/Lessons?r=37
23 rd November	How did hospitals change over time and improve prevention and treatment of illness and disease?	To explain how hospitals changed and improved over time	https://continuityoak.org.uk/Lessons?r=38
	Why were there improvements in surgery?	To understand the key improvements in surgery in the 19 th Century	https://continuityoak.org.uk/Lessons?r=39
30 th November	Revision: Medieval Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘Medicine stands still’ section (no. 1.1 – 1.3) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/
	Revision: Medieval Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘Medicine stands still’ section (no. 1.3 – 1.5) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/
7 th December	Revision: Early Modern Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘Beginnings of change’ section (no. 2.1 – 2.3) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/

	Revision: 19 th Century Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘A revolution in Medicine’ section (no. 3.1 – 3.3) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/
14 th December	Revision: Medieval Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘Medicine stands still’ section (no. 1.1 – 1.5) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/
	Revision: Early Modern Medicine	1. Log onto Seneca learning and select the History GCSE course ‘AQA GCSE Health and the People’ 2. Complete the ‘Beginnings of change’ section (no. 2.1 – 2.3) You need to achieve at least 80% in each section	https://senecalearning.com/en-GB/